

## Review Questions:

(1) From the Yellow Text:

Pg.147: Exercise 1: #1abcd, #2abcd

Exercise 2: #1abcd, #2abcd

Exercise 3: #1abcd

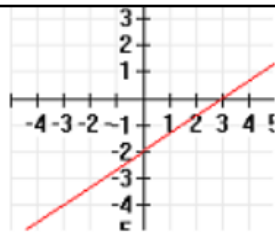
Pg.172# 1(a-i) #2 (abcd)

(2) From our Text:

Pg.152 # 2,3,4

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## Practice Questions



1. The y-intercept of the line is: A. 1 B. -2 C. 3 D. 4
2. The x-intercept of the graph is: A. 1 B. -2 C. 3 D. 4
3. The line shown has:  
A. a zero slope B. a negative slope C. a positive slope D. an undefined slope
4. The equation of the line shown in the graph is:  
A.  $y = 3x + 2$  B.  $y = \frac{2}{3}x - 2$  C.  $2y = 3x - 2$  D.  $y = -\frac{2}{3}x - 2$
5. A popular movie rental company charges a monthly membership fee of \$5.00 and charges \$2.00 for each movie rented during the month (M). The equation for the total charges (C) is:  
A.  $C = 2 + 5M$  B.  $C = 5 + 2M$  C.  $M = 5 + 2C$  D.  $M = 2 + 5C$
6. In what form is  $y = 3x + 2$  expressed as?  
A. slope, y intercept form B. slope, x-intercept form C. point form D. intercept form
7. If the slope of a line is -4 and the y-intercept is -2 then the equation of that line is:  
A.  $y = -4x + 2$  B.  $y = 4x + 2$  C.  $y = -4x - 2$  D. none of these

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8. You are given the points on a graph a line (1,2) and (2,7). Using this information determine the equation of the line passing through these points, in  $y = mx + b$  form

9. Find the equation of a line with a slope of 2, passing through the point (3, -2). Write your answer in the  $y = mx + b$  form.

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### Chapter 3 Test Review

#### Section 3.1 - Describing Patterns

**Key Terms:** Continuous Data      Dependent/Independent Variables  
Discrete Data      Domain and Range  
Equation      Linear

**Concepts:** Graphing Results and Making Predictions  
Using Patterns and Models  
Connecting Patterns with Equations (Remember the connected cubes and # of faces)

#### Section 3.2 -

Solving different types of equations and solving word problems using equations

#### Section 3.3 - Decision Making and Patterns

**Key Terms:** Distributive Property (Example:  $2(x + 5)$  is  $2x + 10$ )  
Identity  
Intersection Point (when the two equations are equal)

**Concepts:** Making Decisions  
Extending Equation Solving  
Equations with Fractional Expressions (remember to multiply by the LCM)

#### Section 3.4 - Predictions and Lines: $y = mx + b$

**Key Terms:** Slope (different types)  
Slope y-intercept form ( $y = mx + b$ )  
Undefined and zero  
x-intercept (when  $y = 0$ )  
y-intercept (when  $x = 0$ )

**Concepts:** Connecting Equations and Graphs of Lines  
Constructing Graphs (table of values)  
Creating Equations ( $y = mx + b$ : the 7 situations)  
Writing and Using Equations  
Equations and the x-intercepts  
Rearranging Equations and Formulas

**Extra Practice** (Some of these we may have already done, however it would be smart to review them):

1. Page 100, #13, 14, 16
2. Page 107, #8
3. Page 112, #4, 5, 9
4. Page 114, #12
5. Page 115, #17
6. Page 116, #24
7. Page 120, #7, 8, 10
8. Page 123, #16, 17, 19
9. Page 125, #21, 23
10. Page 129, #34, 35

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